Buckingham Primary School Home /School Agreement F2, KS1 & KS2

Buckingham Primary School Vision

As a community we grow to reach our full potential, grounded on a foundation of strongly upheld core values, care and high expectations.

We believe education is the most powerful gift - ours to give to all of those we serve.

Buckingham Primary School Core Values

Compassion We consider other people's feelings and show care, kindness, understanding and empathy to all.

Courage We are brave and believe we can. With courage we can show determination to follow our morals / beliefs / aspirations and stand up for what is right, even when no-one is looking.

Honesty We are honest with each other and ourselves at all times.

Resilience We strive to overcome challenges and to find our own way to succeed.

Respect We value everyone and everything in how we listen, speak and in what we do. Our kind hands, kind words and kind heart reflect our true selves; the BPS community.

Responsibility We make good choices because our actions matter; through our choices we can inspire others.

Safeguarding at BPS

Every member of the school community is committed to the safeguarding and wellbeing of the children we serve. Our Designated Safeguarding Team are:

Mrs Sam Brewer:	DSL (Designated Safeguarding Lead), Strategic
Mrs Laura Walker:	Deputy DSL, Operational
Mrs Sarah Gammon:	Deputy DSL, Additional Vulnerabilities
Mrs Clare Milne:	Deputy DSL, Early Years
Mrs Laura Wilson:	Deputy DSL, Data Analysis
Mrs Kelly Brookes:	Deputy DSL, Curriculum
Miss Ginny Baughan:	Deputy DSL, Administration

If you are significantly concerned about a child's safety, contact First Response on 01296 383962 (out of hours, 0800 999 7677) or call 999.

If you would like to speak to us about any child protection concerns relating to your family or within the wider community, ask to speak with Laura Walker via the school office or email childprotection@bps.bucks.sch.uk to make an appointment.

How Parents/Carers Can Help Safeguarding Each and Every Day

Report any concerns.

Do not use mobile phones on school site. This includes at morning drop off, end of day collection or wider school events such as sports day, performances, etc. If your call or text is urgent, please complete before entering the school site or go the main reception.

Do not arrive on site prior to 8.40am each morning. If your child travels unaccompanied, ensure they do not arrive prior to 8.45am.

Always notify us of absences, late collection or alternative adult collecting your child.

Park considerately outside of the school grounds – ensuring paths are not blocked, causing parents and children to walk in the road.

Trust that we always put the welfare of children first, even if this involves having difficult conversations.

Buckingham Primary School Home /School Agreement F2, KS1 & KS2

At Buckingham Primary School we will:

Uphold and model the school's Core Values at all times.

Develop and model strong relationships with all children, ensuring every child feels a valued member of our community.

Support your child's physical, social and mental well-being at all times, helping them to grow feelings of confidence, self-worth and belonging.

Make time to listen to you, discuss your child's progress and share any concerns.

Deliver a balanced and carefully planned curriculum which meets the needs of your individual child.

Prevent all forms of bullying and discrimination.

Have a determination to resolve conflict through restorative practices.

Teach and support children to develop a positive attitude towards one another.

Provide a range of after school extra-curricular activities designed to enrich your child's learning journey.

Celebrate academic and personal achievements.

Encourage parents to contribute to our broader curriculum and be involved in school life.

Signed: **Sept 2023**

As a pupil I will:

Know and uphold the school's Core Values at all times.

Keep the school rules at all times 'Be Ready, Be Respectful, Be Safe'.

Tell someone if I make a mistake with my behaviour and find a restorative solution.

Come to school knowing that when I put on my BPS uniform I become part of the BPS community and follow its values and beliefs.

Take responsibility for my actions and do my best to self-regulate my behaviour so I do not interrupt others learning.

Wear school uniform and follow the dress code so that I know I am part of the BPS community.

Speak to my class teacher if I am unhappy. If someone else is unhappy I will tell them to tell a teacher.

Report all incidences of behaviour that do not meet with the school rules to an adult.

Ask the teacher if I find my work hard, as I know they are my partner.

Read my books regularly to someone at home.

Talk at home about what I learn at school.

Signed: **Sept 2023**

As a parent/carer I will:

Support the school's Core Values at all times.

Work with the school to uphold behaviour, support my child to self-regulate and take responsibility for their actions. If issues occur, work with the school to personalise a plan for my child to succeed and continue to encourage a positive attitude towards my child's education and the school.

Listen to my child read regularly and support and encourage my child to work hard.

Let the school know if there are any problems that may affect my child's ability to learn.

Ensure my child wears school uniform each day.

Make sure that my child attends school every day and inform the school promptly for the reason for an absence.

Act as an ambassador of the BPS community, adhering to school expectations, safeguarding procedures and attending meetings with class teachers, helping to create a real and reciprocal relationship.

Prevent all forms of bullying and discrimination.

Use social media groups to support positive communication and enhance the school community. Address any concerns or worries directly to the school.

Signed: **Sept 2023**