Buckingham Primary School

PE Premium Funding and Evidence of Impact 2023-24

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Year 6 cohort 2023-2024– Swimming Figures

This cohort of children visited the local swimming pool, The Swan Pool, each week during the Spring Term when they were in Year 5 to participate in swimming lesson.

Here are the swimming figures for this cohort as of July 2024.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to pool space shortage

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Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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Academic Year: 2023/2024	Total fund allocated: £19318 Actual Spend: £20085 Spend to carry over: £0				
A	B	C	D	E	F
PE and Sport Premium Key Outcome Indicator	School Focus/ Planned ***impact on pupils***	Actions to achieve	Actual Funding (spend)	Evidence and impact	Next steps
1. The engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure all children remain physically active in the school day To ensure children remain/increase their physical activity at playtimes	• Continue to engage the children in extra- curricular activities e.g. lunch club • Build links with additional schools to engage in festivals • Visitors to work with children about healthy lifestyle. • To increase the activities available at break times. • Use of the Primary PE Planning scheme • To deliver inter sports days where children can engage in competitive sport	£5320 £2000 £0 £450 £495 £115	Impact • All children will be ready for learning and able to take part in any physical activity. Children will have a positive attitude to health and wellbeing. • All children will be engaged and active throughout lunchtimes and playtimes increasing wellbeing and readiness for learning. Evidence Observation and pupil and teacher feedback. Sustainability Changed attitude to keeping physical. Deeper understanding of the link between 'being active' and 'feeling good'	To make full use of the outside learning environment by adding additional equipment

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PE and Sport Premium Key Outcome Indicator	School Focus/ Planned ***impact on pupils***	Actions to achieve	Actual Funding (spend)	Evidence and impact	Sustainability/ Next steps
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Children will engage in more physical active activities throughout the day. Increase in children participating in external clubs	• To ensure children understand the importance of physical learning across the curriculum areas and increased physical activity throughout the day • Forest School	£2000 £7272	Impact Children will experience and learn a range of new skills and have new experiences inspiring then to engage in sport. All children will be engaged and active and will experience a new aspect of physical learning. Evidence Observations, pupil and teacher feedback. Sustainability Provision is embedded in the curriculum	To use pupil feedback to continue to develop our provision.

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PE and Sport Premium Key Outcome Indicator	School Focus/ Planned ***impact on pupils***		Actual Funding (spend)	Evidence and impact	Sustainability/ Next steps
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD Employment of specialist coaches to work alongside teaching staff	• Time for P.E lead to co-ordinate events and lead the subject • PE lead to be given time out of class to organise events and to look at whole school development for P.E • Training for staff	£500 £450 £178	Impact • All teachers are more confident in delivery of lessons. 100% of lessons will be at least 'good'. A more varied/broader curriculum will be taught. • Impact The P.E curriculum and development will be outstanding and teaching and learning will be at least good/outstanding Evidence Questionnaire to teachers, assessment of children's learning through Primary PE Planning, Sustainability Teaching staff will have increased knowledge and confidence.	To bring in external trainers to continue to support staff knowledge

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PE and Sport Premium Key Outcome Indicator	School Focus/ Planned ***impact on pupils***	Actions to achieve	Actual Funding (spend)	Evidence and Actual Impact	Sustainability/ Next steps
4. Broader experience of a range of sports and activities offered to all pupils	Give the children more opportunities to stay active in extended school provision. Continue to raise the profile of further sports across school in a myriad of experiences. Increase the variety and challenge of sports that children encounter To give children the opportunity to engage in sport activities in the community Intersports Days	To give the children opportunities to experience a range of sports that differ from the curriculum focus including taekwondo/ golf workshop Bikeability – building confidence in cycling, developing life-long skills Outside agencies coming in and delivering expert sports coaching	£125 £470 £710	Evidence Increased pupil participation in festivals, best practice shared, Good club links leading to increased pupil awareness of opportunities in the community Impact Pupils have increased confidence to participate in a range of different sports. Sustainability Children will engage in more extra-curricular activities both in and out of school.	To conduct a pupil voice to understand which enrichment experiences the children would like.

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PE and Sport Premium Key Outcome Indicator	School Focus/ Planned ***impact on pupils***		Actual Funding (spend)	Evidence and actual impact	Sustainability/ Next steps
5. Increased participation in competitive sport.		• Joining a new inclusive festival provider to ensure all children can attend festivals.	(See above)	Children of all abilities have attended festivals – registers kept.	To build links with schools out of area to broaden the sporting opportunities of the children.

Completed by Lisa Smith and Andy Sloss

(Buckingham Primary School, PE Co-ordinator) Date: July 2024