Use of Social Media

Social media is a wonderful tool for connecting people. We have our own Facebook and Instagram platforms, both available via our informative website.

Please note that the only Facebook page which is authorised by the school, containing information from the school, is the official Buckingham Primary School page.

If you have any concerns about the school, or the education we are providing at any time, please discuss the matter with your child's class teacher at the earliest opportunity. It is not appropriate or helpful to publicise any concerns you may have on social networking sites such as Facebook or Whatsapp.

All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this.

If we consider that someone connected with the school has made unhelpful and inappropriate use of social media, we will request that the relevant post or comment is removed and that no further similar comments or posts are made. The school reserves the right to report comments or posts to the website, make a report to the police or take legal action.

And finally …

At the heart of everything we do is the belief that parents are our partners in educating your children. We hope that this short guide has been useful in sharing some of our expectations.

Please do not hesitate to ask if you have any further questions regarding the points covered within this code of conduct.

We strive to work in partnership to ensure that every child in our school is safe, happy and successful. For these reasons, we continue to welcome and encourage parents and carers to participate fully in the life of our school.

Thank you for your support.

Buckingham Primary School

Parents & Carers

Code of Conduct

Introduction

At Buckingham Primary School we are proud to be known as caring and inclusive school, where high academic standards are underpinned by strong pastoral care. We strive to create a learning environment in which every individual is safe, happy and successful.

BPS Vision

As a community we grow to reach our full potential, grounded on a foundation of strongly upheld core values, care and high expectations.

We believe education is the most powerful gift - ours to give to all of those we serve.

We adopt the following core values as guiding principles in all we do:

Compassion	We consider other people's feelings and show care, kindness, understanding and empathy to all.
Courage	We are brave and believe we can. With courage we can show determination to follow our morals / beliefs / aspirations and stand up for what is right, even when no-one is looking.
Honesty	We are honest with each other and ourselves at all times.
Resilience	We strive to overcome challenges and to find our own way to succeed.
Respect	We value everyone and everything in how we listen, speak and in what we do. Our kind hands, kind words and kind heart reflect our true selves; the BPS community.
Responsibility	We make good choices because our actions matter; through our choices we can inspire others.

We value our strong relationship with parents and carers. Together, this helps us achieve the very best for the children through a supportive partnership between parents, staff and the wider school community. As a partnership we all understand the importance of good working relationships to equip our children with the necessary skills for adulthood. We continually welcome and encourage parents and carers to participate fully in the life of our school.

The relationship between home and school is based on the principles of care, integrity, trust and mutual respect. We hope that the following guidelines will be adopted by all who work as partners with the school – parents, carers and visitors.

Our Code of Conduct

We expect all parents, carers and visitors to our school to:

- Respect the caring ethos of the school and its core values
- Understand that parents and teachers need to work together for the benefit of the children
- Respect the professional judgments of staff members
- Demonstrate in their own behaviour that all members of the school community should be treated with respect
- Approach school staff to help resolve issues of concern
- Ensure that children have high levels of attendance and are on time for school each day
- Support our safeguarding measures by not using a mobile phone whilst on the school site

In order to promote a peaceful and safe school environment, we are unable to tolerate:

- Any behaviour which causes upset, distress or alarm
- Shouting, loud or offensive language, swearing, cursing or displaying temper
- Sending abusive or threatening emails/voicemail/phone messages or other communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school
- The use of physical aggression towards another adult or child. This includes physically punishing your own child on school premises
- Chastising someone else's child
- Smoking/vaping or consuming alcohol or drugs on school property
- Bringing dogs onto the school premises (except trained assistance dogs)

If any adult behaves inappropriately, we will take action to ensure the safety and well-being of our staff, governors, parents, children and visitors. This may include talking to the relevant authorities, seeking legal advice, or limiting access to the school site.